Rodburn Elementary School Comprehensive School Improvement Plan (CSIP)

1: COLLECTIVE EFFICACY- Proficiency Goal

Goal A: To increase the percentage of proficient and distinguished students on the K-PREP Reading from 51.6% in 2019 to 56.6% by May 2023.

Goal B: To increase the percentage of proficient and distinguished students on the K-PREP Math from 48.4% in 2019 to 53.4% by May 2023.

Objective	Strategy	Activities	Measure of	Progress	Funding
			Success	Monitoring	
	KCWP 3: Design and	Activity 1: During school and	Classroom	Common	0
	Deliver Assessment	district PLCs, teachers will	Assessments	assessment data-	
Objective 1	Literacy	meet with grade-level teams		August	
To increase the percentage of proficient and distinguished students in reading on K-PREP from 51.6% in 2019 to	1Literacyse the ge of andAll teachers will utilize formative and summative	to continue to create and develop formative and summative assessments that are aligned to the standards. Teachers will continue to meet weekly with district district grade level teachers.	PLC Agendas/Minutes	2021-June 2022	
53.6% by May 2021.	instruction to determine grouping of students.	Activity 2: All teachers will ensure that assessments are designed to best evaluate student learning. Common assessment data will be reviewed and discussed during PLC meetings to	Classroom Assessments	Common assessment data- August 2021-June 2022	0

	ensure students learning			
	needs are being met.			
KCM/D 2: Design and	-	Classroom	August	0
KCWP 3: Design and	Activity 1: Teachers will		August 2021-June 2022	0
Deliver Assessment	provide verbal and written	Assessments	2021-June 2022	
Literacy	feedback to all students to	Walkthroughs		
	ensure students'			
All teachers will	understanding of the learning			
assure that students	intentions and expectations.			
receive effective	Activity 2: Teachers and	Walkthroughs	August 2021-	0
	students will collaboratively		June 2022	
feedback during the	develop success criteria for			
learning process.	lessons in the area of			
	reading.			
	Activity 3: Learners will	Classroom	August	0
	monitor/respond to feedback	Assessments	2021-June 2022	
	given and be able to explain			
	how their work is assessed.			
	Activity 4: Teachers and			
	students will	Goal Setting	Parent/Teacher	Title 1
	collaboratively work	Sheets	Conference	
	together to goal set to	Student-Led	(Fall/Spring)	
	ensure students are aware	Conferences		
	of learning that needs to			
	take place and demonstrate			
	ownership of their			
	progress.			
KCWP 2: Design and	Activity 1: Students will	Classroom	August	0
Deliver Instruction	receive instruction using	Assessments	2021-June 2022	
	high-yield instructional	Walk-throughs		
Teachers will	strategies.			
implement a 60-90				
minute reading				

	instruction block which includes small differentiated guided groups, literacy stations, and evidence based	Activity 2: Students will receive tutoring instruction aligned to core standards in the area of reading through Extended School Services Program.	Classroom Assessments Universal screeners	August 2021-June 2022	ESS
	curriculum with fidelity.	Activity 3: Teachers will participate in job embedded professional development focused on the implementation of differentiated lessons for small group instruction in the area of reading.	Walk-Throughs PD	August 2021-June 2022	Title 1
		Activity 4: Teachers will utilize Lexia Reading to support and supplement reading instruction.	Lexia Student Data	August 2021-June 2022	Title 1
Objective 2 To increase the percentage of proficient and distinguished students in math on K-PREP from 48.4% in 2019 to 50.4% by May 2021.	KCWP 3: Design and Deliver Assessment Literacy All teachers will utilize formative and summative assessments to guide instruction to determine groups of students.	Activity 1: During school and district PLCs, teachers will meet with grade-level teams to continue to create and develop formative and summative assessments that are aligned to the standards. Teachers will continue to meet weekly with district grade level teachers.	Classroom Assessments	August 2021-June 2022	0

		Activity 2: All teachers will	Classroom	August 2021-June 2022	0
		ensure that assessments are designed to accurately	Assessments	2021-June 2022	
		evaluate student learning.			
KCW	P 5: Design,	Activity 1: Teachers will	Classroom	August	0
Align	and Deliver	provide verbal and written	Assessments	2021-June 2022	
<u>Supp</u>	ort	feedback to all students to			
		ensure students'			
	eachers will	understanding of the learning			
	re that students	intentions and expectations.			
	ve effective	Activity 2: Learners will	Classroom	August	0
	back during the	monitor/respond to feedback	Assessments	2021-June 2022	
learn	ing process.	given and be able to explain			
		how their work is assessed.			
		Activity 3: Teachers and	Walkthroughs	August	0
		students will develop success		2021-June 2022	
		criteria for lessons in the area			
		of math.			
		Activity 4: Goal Setting	Student Led	Parent Teacher	Title 1
		will be used with all	Conferences	Conferences-	
		students in the area of	Goal Setting	Fall/Spring	
		math to promote	Sheets		
		awareness and ownership			
		of progress.			
	P 2: Design and	Activity 1: Teachers will	Implementation	August	School
Deliv	ver Instruction	participate in on-going	of IM with fidelity	2021-June 2022	Seek
Tasat	h a vaill	professional development in			
	hers will	the area of effective practice			
	porate	and high-yield instructional			
	rentiated guided	strategies to aid in the			
l math	n groups with	curricular adjustments while			

fidelity while using Illustrative Math as	learning to use the Illustrative Math program.		
the core curriculum.			

2: Collective Efficacy: Separate Academic Indicator

Goal A: To increase the percentage of proficient and distinguished students on the K-PREP Science Assessment from 22.7% in 2019 to 27.7% by May 2023.

Goal B: To increase the percentage of proficient and distinguished students on the K-PREP Writing Assessment from 54.1% in 2019 to 59.1% by May 2023.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 To increase the percentage of proficient and distinguished students in science on K-PREP from 22.7% in 2019 to 24.7% by May 2021.	KCWP 2: Design and Deliver Instruction Teachers will intentionally plan and implement high yield instructional strategies which involve active student engagement for	Activity 1: Teachers will provide students the opportunity to explore science related careers through research projects, interviews, career fairs, science fair, etc. Activity 2: Teachers will utilize STEM Scopes Science resources at each grade level to ensure that students are	Student participation Walkthrough Observation data on engagement/participation.	August 2021-June 2022 August 2021-June 2022	Title 1
	science lessons.	participating in hands-on science learning activities.			

	KCWP 3: Design and Deliver Assessment Literacy All teachers will	Activity 1: During PLCs grade level teams will disaggregate TCT data 3 times a year to determine student growth, strengths, weaknesses and next steps in instruction.	TCT Data Disaggregation PLC Meeting Minutes	August 2021-June 2022	0
	utilize formative and summative assessments to guide instruction and to provide feedback during the learning process.	Activity 2: Teachers will utilize and assess science content vocabulary in their formative and summative assessments.	Student Assessments	August 2021-2021	0
Objective 2 To increase the percentage of proficient and distinguished students in writing on	KCWP 2: Design and Deliver Instruction All teachers will intentionally provide	Activity 1: Teachers will implement writing activities/strategies that are learned in professional development and that are aligned to common core standards.	Classroom Writing Assessments	August 2021-June 2022	0
K-PREP from 54.1% in 2019 to 56.1% by May 2021.	evidence-based, high-quality instruction to all students with fidelity.	Activity 2: All students will participate in weekly authentic writing experiences with ongoing teacher feedback given throughout the process.	Classroom Writing Assessments Student Growth	August 2021-June 2022	0
		Activity 3: Teachers will participate in district grade level PLCs to help develop and carry out a district	Classroom Writing Meeting Agenda/Minutes Writing Pacing Guide	August 2021-June 2022	District PD

	literacy/writing plan at each grade level.			
KCWP 3: Design and Deliver Assessment Literacy All teachers will utilize formative and summative assessments to guide instruction	Activity 1: All teachers will implement baseline writing prompts for narrative, opinion, and informative pieces to assist in guiding writing instruction. Teachers will provide feedback both verbally and written to ensure student growth.	Classroom Writing Assessments	August 2021-June 2022	0
and to provide feedback during the learning process.				

3: Personalized Learning- Achievement Gap

Goal A: To increase the percentage of proficient and distinguished economically disadvantaged students on the K-PREP reading from 46.2% in 2019 to 51.2% in May 2022.

Goal B: To increase the percentage of proficient and distinguished economically disadvantaged students on the K-PREP reading 44.8% in 2019 to 51.7% in May 2022.

Objective	Strategy	Activities	Measure of Success	Progress	Funding
				Monitoring	
Objective 1	KCWP 5: Design,	Activity 1: The RTI	RTI Progress Monitoring	August 2021-June	
	Align and Deliver	team will work	RTI Monthly Meeting	2022	
To increase the	<u>Support</u> : All	collaboratively to	Minutes		
percentage of	teachers and	develop Tier 2 and Tier			
proficient and	assistants will be	3 intervention plans in			

distinguished	equipped to	the area of reading.			
economically	provide	This team will review			
disadvantaged	appropriate	data from universal			
students in reading	interventions	screeners, diagnostic			
on K-PREP from	and services to	assessments and			
46.2% in 2019 to	students to	teacher			
48.2% by May 2021.	support their	documentation to aid			
40.270 by Way 2021.	learning in the	in Tier 2 and Tier 3			
	area of reading.	plan development.			
	alea ol reauling.	•	Student Growth	August 2021 June	ESS
		Activity 2: Identified students will receive	ESS Data Collection	August 2021-June 2022	ESS
			ESS Data Collection	2022	
		extended school			
		services during the			
		school day to support			
		learning gaps in the			
		area of reading.			
		Activity 3: Teachers	Lexia Reading Data	Fall/Winter/Spring	Title 1
		will utilize Lexia		Data	
		Reading to support			
		and supplement			
		reading center			
		instruction.			
		Activity 4: Teachers	Walkthroughs/observations	DIBELS	Title 1
		will incorporate	DIBELS data	Benchmark and	
		phonemic awareness		Progress	
		and phonics		Monitoring	
		instruction into daily		Running Records	
		reading lessons to			
		ensure students'			
		understanding of			

		foundational reading			
-	KCWP 4: Review,	skills increase.	Chudent Crevith	August 2021 June	0
Analyze and Apply Data: All teachers will be in engaged in data analysis and data-based decision making based on school-wide	Activity 1: All teachers will meet with administration 2 times a year in individual data team meetings to analyze student reading data and determine next steps toward student achievement.	Student Growth Data Team Minutes	August 2021-June 2022	0	
	reading data.	Activity 2: All teachers, instructional assistants and administrators will participate in a school wide data analysis session to disaggregate and plan based on state, benchmark and district common reading assessments each semester.	School and Student Growth Data	August 2021-June 2022	0
		Activity 3: Teacher, interventionist and support staff will review assessment data on an ongoing basis to create a master watch list of	Student progress data	August 2021-June 2022	Title 1 ESS

	KCWP 1: Design and Deliver Instruction: All teachers will collaborate with students in their classroom learning	students who need additional instructional support. Activity 1: Teachers will continue to work to incorporate student engagement strategies into daily classroom routines.			0
	community to ensure high levels of instruction occur in all content areas.				
Objective 2 To increase the percentage of proficient and distinguished economically disadvantaged students in math on K-PREP from 44.8% in 2019 to 49.9% by May 2021.	KCWP 5: Design, Align and DeliverSupport: All teachers and instructional assistants will be equipped to provide appropriate interventions and services to students to support their learning in the	Activity 1: The RTI team will work collaboratively to develop Tier 2 and Tier 3 intervention plans in the area of reading. This team will review data from universal screeners, diagnostic assessments and teacher documentation to aid in Tier 2 and Tier 3 plan development.	RTI Progress Monitoring RTI Monthly Meeting Minutes	August 2021-June 2022	0
	area of math.	Activity 2: Identified students will receive extended school services during the	Student Growth ESS Data Collection	August 2021-June 2022	ESS

KCWP 4: Revie Analyze and A Data: All teachers will in engaged ir data analysis data-based decision making base	pplywill meet with administration 2 timesbea year in individualdata team meetings to andanalyze student math data and determine next steps towardd onstudent achievement.	August 2021-June 0 2022
school-wide data.	math Activity 2: All teachers, instructional assistants and administrators will participate in a school wide data analysis session to disaggregate and plan based on state, benchmark and district common math assessments each semester.	August 2021-June02022

4: Personalized Learning: Growth

Goal A: To increase the percentage of proficient and distinguished economically disadvantaged students on the K-PREP reading from 46.2% in 2019 to 51.2% in May 2022.

Goal B: To increase the percentage of proficient and distinguished economically disadvantaged students on the K-PREP math from 44.8% in 2019 to 49.8% in May 2022.

Objective	Strategy	Activities	Measure of	Progress	Funding
Objective 1	KCWP 3: Design and	Activity 1: During PLCs, teachers	Success Classroom	Monitoring August	0
Objective 1	Deliver Assessment			2021-June	0
To increase the	Literacy	will meet with grade-level teams and continue to create and develop	Assessments	2021-Julie 2022	
percentage of proficient	Literacy	formative and summative		2022	
and distinguished	All teachers will utilize	assessments that are aligned to the			
economically	formative and	standards.			
disadvantaged students	summative	Activity 2: All teachers will ensure	Classroom	August	0
in reading on K-PREP	assessments to guide	-		August 2021-June	0
from 46.2% in 2019 to	instruction to	that assessments are designed to	Assessments	2021-June 2022	
51.2% by May 2021.	determine grouping of	best evaluate student learning.		2022	
51.270 by Way 2021.	students.				
	All teachers will ensure	Activity 1: Teachers will provide	Classroom	August	0
	that students receive	verbal and written feedback to all	Assessments	2021-June	0
	effective feedback		Assessments	2021-Julie	
		students to ensure understanding		2022	
	during the learning	of expectations.		A	0
	process.	Activity 2: Learning will	Classroom	August	0
		monitor/respond to feedback given	Assessments	2021-June	
		and be able to explain how their		2022	
		work is assessed.			
	KCWP 2: Design and	Activity 1: Students will receive	Classroom	August	0
	Deliver Instruction	high-yield instructional strategies	Assessments	2021-June	
		based on Jan Richardson's training		2022	
	Teachers will	to aid in curricular adjustments			
	implement a 60-90				

	minute reading instruction block which includes small differentiated guided groups, literacy stations and evidence based curriculum with fidelity.	when students fail to meet mastery. Activity 2: Students will receive tutoring instruction aligned to core standards in the area of reading through the Extended School Services Program.	Classroom Assessments Universal Screeners	August 2021-June 2022	ESS
		Activity 3: The RTI team will work collaboratively to develop Tier 2 and Tier 3 intervention plans in the area of reading. This team will review data from universal screeners, diagnostic assessments, and teacher documentation to aid in Tier 2 or Tier 3 plan development.	Monthly RTI meetings	August 2021-June 2022	0
		Activity 4: Teachers will utilize Lexia Reading to support and supplement reading instruction.	Student Growth	August 2021-June 2022	Title 1
Objective 2 To increase the percentage of proficient and distinguished economically disadvantaged students in math on K-PREP from 44.8% in 2019 to 44.8% by May 2021.	KCWP 3: Design and Deliver Assessment Literacy All teachers will utilize formative and summative assessments to guide instruction to	Activity 1: During school and district PLCs, teachers will meet with grade-level teams to continue to create and develop formative and summative assessments that are aligned to the standards. Teachers will continue to meet weekly with district district grade level teachers.	Classroom Assessments	August 2021-June 2022	0

determine grouping	g of Activity 2: All teachers will ensure	Classroom	August	0
students.	that assessments are designed to	Assessments	2021-June	
	best evaluate student learning.		2022	
All teachers will ens	sure Activity 1: Teachers will provide	Classroom	August	0
that students receiv		Assessments	2021-June	
effective feedback	students to ensure understanding		2022	
during the learning	of expectations.			
process.	Activity 2: Learners will	Classroom	August	0
	monitor/respond to feedback given	Assessments	2021-June	
	and be able to explain how their		2022	
	work is assessed.			
KCWP 2: Design and	d Activity 1: Ensure on-going	Student	August	0
Deliver Instruction	professional development in the	Growth	2021-June	
	area of best practice/high-yield		2022	
Teachers will	instructional strategies to aid in			
incorporate	curricular adjustments when			
differentiated guide	ed students fail to meet mastery.			
math groups and	Teachers will be provided IM			
evidence based	training. During school and district			
curriculum with	PLCs, teachers will meet with			
fidelity.	grade-level teams to continue to			
	create and develop formative and			
	summative assessments that are			
	aligned to the standards. Teachers			
	will continue to meet weekly with			
	district grade level teachers.			
	Activity 2: Teachers will utilize Dr.	Classroom	August	0
	Nikki's math activities and	Assessments	2021-June	
	strategies for guided math to aid in		2022	

providing extra support for students who fail to meet mastery.			
Activity 3: Students will receive tutoring instruction aligned to core standards in the area of math through the Extended School Services Program.	Classroom Assessment Universal Screeners	August 2021-June 2022	0
Activity 4: The RTI team will work collaboratively to develop Tier 2 and Tier 3 intervention plans in the area of reading. This team will review data from universal screeners, diagnostic assessments and teacher documentation to aid in Tier 2 or Tier 3 plan development	RTI Monthly Meetings	August 2021-June 2022	0

5: Viking Graduate: Transition Readiness

Goal 5: 100% of teachers, staff and administration will participate in the development of Viking (Peacock???) graduate success criteria.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1- Design a process for creating success criteria at each grade level which will lead to students becoming successful Viking Graduates.	KWP 5: Design, Align, Deliver Support Process. Develop grade level expectations to design a K-5	Activity 1: Survey teachers to Identify key performance indicators along with corresponding skills that will lead to proficiency and interpersonal competence skills at each grade level.	Completion of student success criteria. PLC Meeting/Minutes	August 2021-June 2022	District PD

	Activity 2: An administrator and/or a teacher would	Attendance of professional	August 2021-June	Title- 1
	attend Next Generation Leadership Academy.	development.	2022	